

**INTERNATIONAL EDITION-Not for Sale in the U.S.A.** 

# NORTHSTAR/ LISTENING & SPEAKING



TESS FERREE KIM SANABRIA

PEARSON

ALWAYS LEARNING



### NORTHESTAR LISTENING & SPEAKING FOURTH EDITION

Authors TESS FERREE KIM SANABRIA

Series Editors

FRANCES BOYD CAROL NUMRICH

#### NorthStar: Listening & Speaking Level 4, Fourth Edition

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## WELCOME TO NORTHSTAR

### A BLENDED-LEARNING COURSE FOR THE 21ST CENTURY

Building on the success of previous editions, *NorthStar* continues to engage and motivate students through new and updated contemporary, authentic topics in a seamless integration of print and online content. Students will achieve their academic as well as language and personal goals in order to meet the challenges of the 21<sup>st</sup> century.

#### New for the FOURTH EDITION

#### ★ Fully Blended MyEnglishLab

*NorthStar* aims to prepare students for academic success and digital literacy with its fully blended online lab. The innovative new MyEnglishLab: *NorthStar* gives learners immediate feedback—anytime, anywhere—as they complete auto-graded language activities online.

#### ★ NEW and UPDATED THEMES

Current and thought-provoking topics presented in a variety of genres promote intellectual stimulation. The authentic content engages students, links them to language use outside of the classroom, and encourages personal expression and critical thinking.

#### **★ EXPLICIT SKILL INSTRUCTION and PRACTICE**

Language skills are highlighted in each unit, providing students with systematic and multiple exposures to language forms and structures in a variety of contexts. Concise presentations and targeted practice in print and online prepare students for academic success.

#### \* LEARNING OUTCOMES and ASSESSMENT

A variety of assessment tools, including online diagnostic, formative, and summative assessments, and a flexible gradebook, aligned with clearly identified unit learning outcomes, allow teachers to individualize instruction and track student progress.

#### THE NORTHSTAR APPROACH TO CRITICAL THINKING

#### What is critical thinking?

Most textbooks include interesting questions for students to discuss and tasks for students to engage in to develop language skills. Often these questions and tasks are labeled critical thinking. Look at this question as an example:

When you buy fruits and vegetables, do you usually look for the cheapest price? Explain.